

Program Evaluation (School Statistics)



For every project, there must be an evaluation of the program

Keeping track of information is vital to understanding and evaluating your successes. The school breakfast evaluation form provided on the next page allows you to assess your program in terms of participation, attendance, tardiness, disciplinary problems and nurse visits. The information gathered should be shared with faculty and staff, as well as other stakeholders such as the school board and parent organizations. Feedback can also indicate opportunities for improvement. After making changes, reassess the program next year to measure the progress.

School Breakfast Evaluation

Dear School Administrator and Staff Members:

Now that you have had a chance to implement the School Breakfast Program (SBP), an evaluation should be completed. The purpose of this evaluation is to assess the progress of your School Breakfast Program. Information from the evaluation will also be used to help your school identify and overcome challenges to implementing a breakfast program.



“As researchers continue to point to the link between good nutrition and education, it becomes clear that in the short-term, . . . schools can expect to see improved academic performance and behavior in participating schools. Looking ahead, students who routinely start their day with a good breakfast will learn healthy eating habits that will serve them for a lifetime. This long-term benefit cannot be understated during a time when childhood obesity and inactivity are at alarmingly high rates in our country.”

The Maryland State Department of Education

School Breakfast Evaluation

PART 1

Administrators/Principals

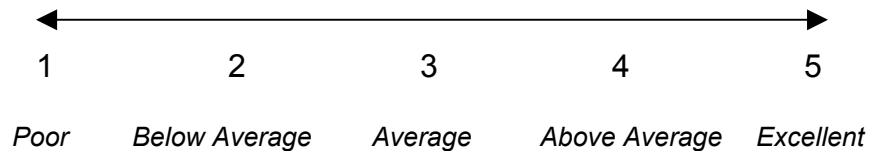
General Information

1) Where is School Breakfast served? Cafeteria _____ Classroom _____
Other _____ If other, please describe location: _____

2) Has school attendance improved since implementing the School Breakfast Program (SBP)?

Yes _____ No _____ If yes, by what percentage: _____

3) How would you rate your overall satisfaction of the SBP?



Tardiness

4) What was your school's tardiness percentage before you started the SBP (prior 3 months)? _____

5) What is your school's tardiness percentage now? _____

Discipline Referrals

6) Did you have any discipline referrals before you started the SBP (prior 3 months)? Yes _____ No _____ If yes, how many? _____

7) Did you have any discipline referrals during the three months the SBP was operating? Yes _____ No _____ If yes, how many? _____

School Breakfast Evaluation

PART 2

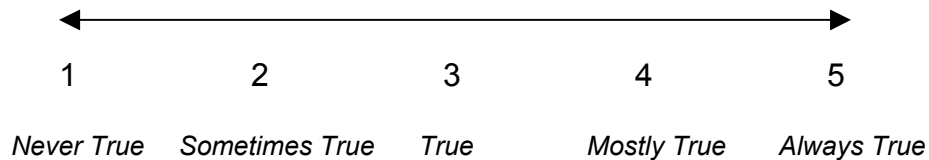
Teachers, principals, nurses, and guidance counselors

Staff Feedback

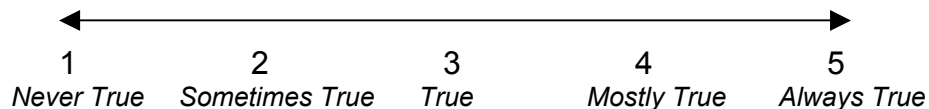
Position Title: _____

Please circle the best response regarding the School Breakfast Program (SBP):

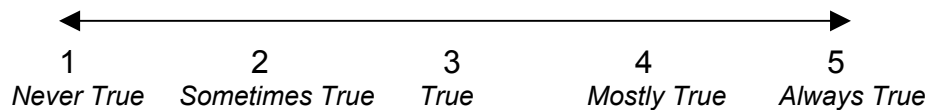
1) As a result of the SBP, the **learning environment** has improved:



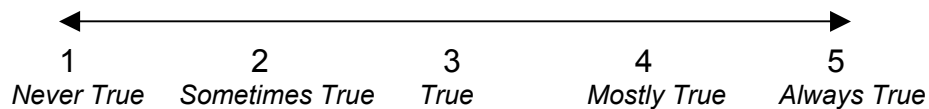
2) As a result of the SBP, **student behavior** has improved:



3) As a result of the SBP, **student attentiveness** has improved:



4) As a result of the SBP, reduced **nurse visits** occurred:



Continued on next page
Part 2 – Continued

5) Have you received **feedback from parents** about the SBP?

Yes _____ No _____

If so, please share:

6) Have you observed any **indirect social benefits** for students as a result of the SBP?

Yes _____ No _____

If so, please describe:

7) How was breakfast integrated into the school day?

8) Was this a good use of school time?

Additional Comments about the SBP:
