For every project, there must be an evaluation of the program. Keeping track of information is vital to understanding and evaluating your successes. The school breakfast evaluation form provided on the next page allows you to assess your program in terms of participation, attendance, tardiness, disciplinary problems and nurse visits. The information gathered should be shared with faculty and staff, as well as other stakeholders such as the school board and parent organizations. Feedback can also indicate opportunities for improvement. After making changes, reassess the program next year to measure the progress.
Dear School Administrator and Staff Members:

Now that you have had a chance to implement the School Breakfast Program (SBP), an evaluation should be completed. The purpose of this evaluation is to assess the progress of your School Breakfast Program. Information from the evaluation will also be used to help your school identify and overcome challenges to implementing a breakfast program.

“As researchers continue to point to the link between good nutrition and education, it becomes clear that in the short-term, . . . schools can expect to see improved academic performance and behavior in participating schools. Looking ahead, students who routinely start their day with a good breakfast will learn healthy eating habits that will serve them for a lifetime. This long-term benefit cannot be understated during a time when childhood obesity and inactivity are at alarmingly high rates in our country.”

The Maryland State Department of Education
School Breakfast Evaluation

PART 1

Administrators/Principals

General Information

1) Where is School Breakfast served? Cafeteria _______ Classroom _______
   Other _______ If other, please describe location: _______________________

2) Has school attendance improved since implementing the School Breakfast Program (SBP)?
   Yes _____ No _____ If yes, by what percentage: _______________________

3) How would you rate your overall satisfaction of the SBP?
   1 2 3 4 5
   Poor Below Average Average Above Average Excellent

Tardiness

4) What was your school’s tardiness percentage before you started the SBP (prior 3 months)? _______

5) What is your school’s tardiness percentage now? _______

Discipline Referrals

6) Did you have any discipline referrals before you started the SBP (prior 3 months)?
   Yes _____ No _____ If yes, how many? _______

7) Did you have any discipline referrals during the three months the SBP was operating?
   Yes _____ No _____ If yes, how many? _______
School Breakfast Evaluation

PART 2

Teachers, principals, nurses, and guidance counselors

Staff Feedback

Position Title: ________________________________

Please circle the best response regarding the School Breakfast Program (SBP):

1) As a result of the SBP, the learning environment has improved:

1 2 3 4 5

Never True  Sometimes True  True  Mostly True  Always True

2) As a result of the SBP, student behavior has improved:

1 2 3 4 5

Never True  Sometimes True  True  Mostly True  Always True

3) As a result of the SBP, student attentiveness has improved:

1 2 3 4 5

Never True  Sometimes True  True  Mostly True  Always True

4) As a result of the SBP, reduced nurse visits occurred:

1 2 3 4 5

Never True  Sometimes True  True  Mostly True  Always True

Continued on next page
Part 2 – Continued
5) Have you received feedback from parents about the SBP?

Yes _____ No _____

If so, please share:

________________________________________________________________

________________________________________________________________

6) Have you observed any indirect social benefits for students as a result of the SBP?

Yes _____ No _____

If so, please describe:

________________________________________________________________

________________________________________________________________

7) How was breakfast integrated into the school day?

________________________________________________________________

________________________________________________________________

8) Was this a good use of school time?

________________________________________________________________

________________________________________________________________

Additional Comments about the SBP:

________________________________________________________________

________________________________________________________________

________________________________________________________________

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