

# NOTICES

You may experience some audio difficulties with these videos due to buffering issues.

**For the best video viewing experience, we recommend setting your monitor's screen resolution to 1074 by 768 pixels or higher**



United States Department of Agriculture  
Food and Nutrition Service

---

---

---

---

---

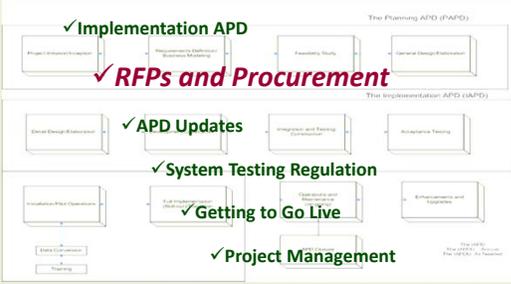
---

---

---

## You are here...

- ✓ APD Overview
  - ✓ Planning APD
    - ✓ Implementation APD
      - ✓ RFPs and Procurement**
    - ✓ APD Updates
    - ✓ System Testing Regulation
    - ✓ Getting to Go Live
    - ✓ Project Management



The Planning APD (PAPD)

The Implementation APD (IAPD)

The Quality Plan (QAP) for the System

---

---

---

---

---

---

---

---

# RFPs & Procurement

---

---

---

---

---

---

---

---

### Learning Outcomes

- ❖ The Power of the RFP – Getting What YOU want
- ❖ Open Competition & Conflicts of Interest
- ❖ Essential Components of an RFP
- ❖ The Importance of Being Specific
- ❖ Contractor Selection Criteria
- ❖ Bid Scoring
- ❖ The Contract is Your Protection

4

---

---

---

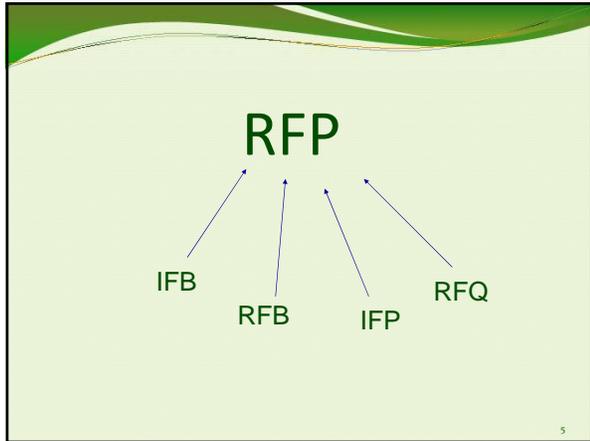
---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

### FNS Thresholds for Procurement Approval

Competitive { **SNAP** > \$6M total acquisition cost  
**WIC** > \$100K total acquisition cost

Non-competitive { **SNAP** > \$1M total acquisition cost  
**WIC** > \$100K total acquisition cost

Amendments { All amendments >20% of the base contract, cumulatively

7

---

---

---

---

---

---

---

---

### FNS Timeframes

60 days

8

---

---

---

---

---

---

---

---

50 States  
x 2 programs (WIC & SNAP)  
+ WIC ITOs & US territories  
+ states with multiple systems  
x ~6 docs/project  
÷ FNS staff  
-----  
60 days

9

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---



*Partnership*

13

---

---

---

---

---

---

---

---



*Ownership*

14

---

---

---

---

---

---

---

---

**YOU need:**

- ❖ Knowledge
- ❖ Confidence
- ❖ Backing

15

---

---

---

---

---

---

---

---

### State staff **MUST:**

- ❖ Know what you want
- ❖ Describe it accurately
- ❖ Recognize what resources you need to hire
- ❖ Describe them accurately
- ❖ Hire the contractor that has the right stuff
- ❖ Use tools to hold contractor accountable

16

---

---

---

---

---

---

---

---

### What you want    What they want

- ❖ Reasonable cost
- ❖ Low risk
- ❖ Reliable outcome
- ❖ Happy Execs
- ❖ On time
- ❖ Happy customers
- ❖ No bad press



18

---

---

---

---

---

---

---

---

### What FNS wants

**HINT:**  
Use the RFP Checklist in 901!

- ❖ Fair and **OPEN** competition
- ❖ Stewardship of Federal funds
- ❖ A process that results in access & integrity in benefit delivery
- ❖ A process that holds up to legal challenges
- ❖ Evidence that you are in control of your destiny

18

---

---

---

---

---

---

---

---

**RFP =**  
**Getting What YOU Want**

19

---

---

---

---

---

---

---

---

**Planning RFP**  
**vs.**  
**Development/  
Implementation RFP**

20

---

---

---

---

---

---

---

---

**Planning RFP**

Used to hire professional services to help a State agency plan the project thoroughly, prepare the required documents, and secure state and federal approvals.

21

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

## The Exception to the Rule:

State blanket purchase agreements or master contracts.

24

---

---

---

---

---

---

---

---

**YES**

If the original contract or master agreement:

- ❖ Was competitive
- ❖ Included THIS type of work
- ❖ Had scope or \$\$ parameters

Often used for hardware purchases or small consulting tasks, such as assistance with writing a small scope RFP

25

---

---

---

---

---

---

---

---

**NO**

If the original contract or agreement:

- ❖ Wasn't competitive, but just a process of signing up on a list or meeting minor qualifications
- ❖ Was for unrelated services

***Not meant for major procurements!***

26

---

---

---

---

---

---

---

---

**CAUTION**

Blanket purchase agreements or master contracts should not allow

**Conflicts of Interest**

27

---

---

---

---

---

---

---

---

All Federally funded procurements must be ...

# Open

(No unfair advantages in the bidding process)

Contractor who develops requirements, specifications, or tasks, or writes the RFP...   Bid on that work

28

---

---

---

---

---

---

---

---

## Option #1

- ❖ All possible roles or functions
- ❖ In one RFP at the beginning
- ❖ All bidders must bid on all the parts, priced individually
- ❖ State can pick and choose

**TRICKIER**  
(AND NOT APPLICABLE TO THE DEVELOPMENT CONTRACTOR)

# OR

29

---

---

---

---

---

---

---

---

## Option #2

Make it clear in the first RFP that the winner will help define other roles and that they will NOT be eligible to bid on those functions.



30

---

---

---

---

---

---

---

---

The same contractor should  
**NEVER**  
define the work and  
then bid on it **OR**  
do the work, and  
then evaluate it.

31

---

---

---

---

---

---

---

---

**So far we know...**

1. FNS thresholds and 60 day review time
2. The importance of project OWNERSHIP
3. An RFP is to get you what YOU want
4. The allowable uses of a master contract
5. The pitfalls of conflicts of interest
6. FNS's obsession with **OPEN** competition

32

---

---

---

---

---

---

---

---

**Implementation RFP**

Used to hire professional and technical skill sets to design a new system, write or adapt the software, produce documentation, and test and implement the system.

33

---

---

---

---

---

---

---

---

### Components of an RFP

**Introduction & Overview**

- ❖ Current processing environment
- ❖ Workload data
- ❖ New system environment (including projected growth)

Hint: This stuff is in 901's procurement chapter!

1

34

---

---

---

---

---

---

---

---

### Components of an RFP

**Solicitation Instructions and Conditions**

- ❖ Terms and Conditions - legal and purchasing requirements
- ❖ Proposal structure and content
- ❖ Procurement schedule
- ❖ Q&A process
- ❖ Submission process

2

35

---

---

---

---

---

---

---

---

### Components of an RFP

**Statement of Work (SOW) – the MEAT!**

- ❖ Desired project schedule
- ❖ Functional requirements
- ❖ Deliverables
- ❖ Installation, Conversion, Maintenance requirements
- ❖ Personnel requirements

3

36

---

---

---

---

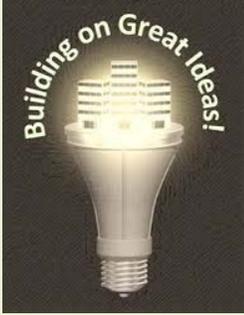
---

---

---

---

### Don't start from scratch!



Did they get what they asked for?

How did they stay on schedule?

Only 3 change orders?!

Did they win that dispute?

37

---

---

---

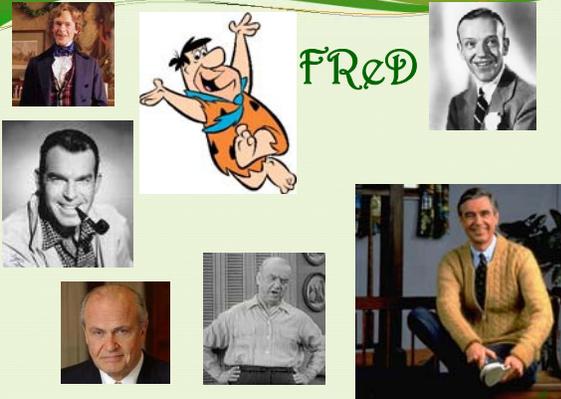
---

---

---

---

---



FRED

---

---

---

---

---

---

---

---

### Tasks and Deliverables:

- ❖ Create a detailed project timeline
- ❖ Guide state through design or functional verification process
- ❖ Document requirements and tech specs
- ❖ Write or adapt the application code
- ❖ Create user and technical documentation
- ❖ Conduct testing
- ❖ Convert data from the old system
- ❖ Conduct or support training
- ❖ Operate or train the Help Desk

39

---

---

---

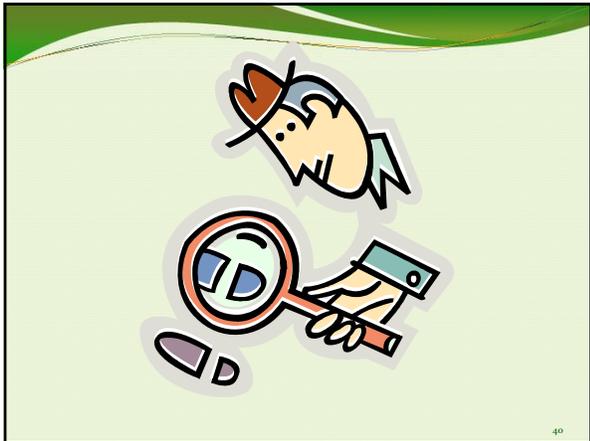
---

---

---

---

---



---

---

---

---

---

---

---

---

**RFP =**  
**Getting What YOU Want**

---

---

---

---

---

---

---

---

- State staff MUST:**
- ❖ Know what you want
  - ❖ Describe it accurately
  - ❖ Recognize what resources you need to hire
  - ❖ Describe them accurately

---

---

---

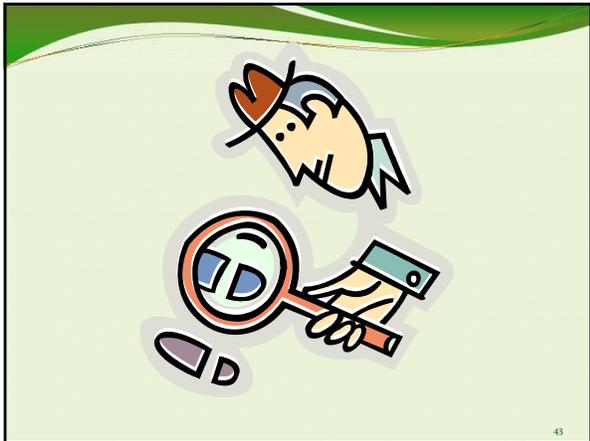
---

---

---

---

---



---

---

---

---

---

---

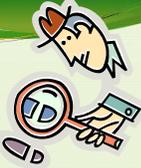
---

---

# Don't

Rely on bidders' questions to clarify things you didn't explain fully.

- Bid the product they built for the last customer
- Guess
- Bid high enough to cover the unknowns



---

---

---

---

---

---

---

---

# So what???

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

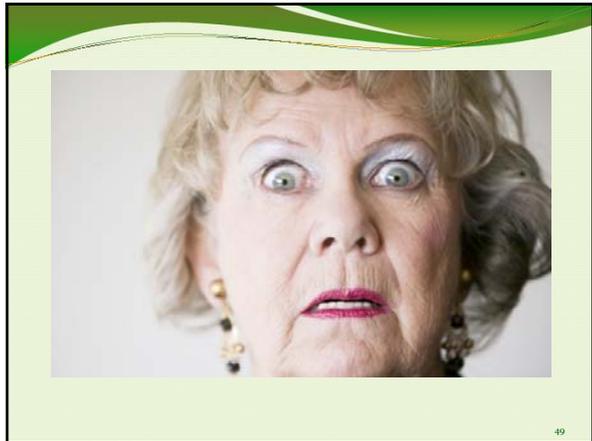
---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

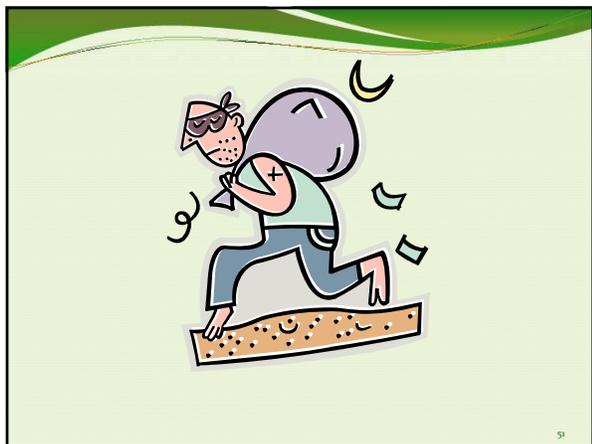
---

---

---

---

---



---

---

---

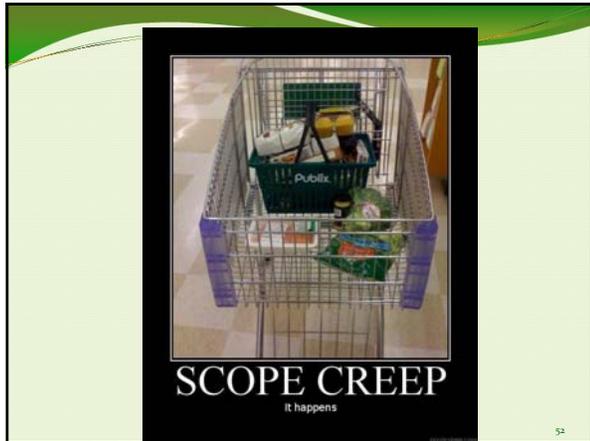
---

---

---

---

---



---

---

---

---

---

---

---

---

### Components of an RFP

**Management Plan**

- ❖ Identify who the contractor will report to
- ❖ Describe the project management structure
- ❖ Define the type and frequency of status reports required
- ❖ Specify who will review and approval of work performed
- ❖ Clarify roles of state staff and other contractors

4

53

---

---

---

---

---

---

---

---

### Performance Criteria

- ❖ Timeliness
- ❖ Accuracy
- ❖ Transparency
- ❖ Accountability
- ❖ Open communication
- ❖ Frequent feedback
- ❖ Accessibility

54

---

---

---

---

---

---

---

---

### Components of an RFP

*Evaluation and Award Process*

- ❖ Identify evaluation criteria
- ❖ Specify weight or points for each one
- ❖ Describe the scoring process
- ❖ Specify the minimum technical score
- ❖ Explain how bidders will be notified

**5**

55

---

---

---

---

---

---

---

---

## Reuse! Revise!

## Don't Reinvent!

56

---

---

---

---

---

---

---

---

### Functional Requirements Document

- ❖ In the IAPD
- ❖ In the RFP
- ❖ Used by bidders
- ❖ In your development process

57

---

---

---

---

---

---

---

---

## Management Plan

- ❖ In the IAPD
- ❖ In the RFP
- ❖ In vendor proposals

58

---

---

---

---

---

---

---

---

## DO

✓ **Ensure that RFPs contain enough detail to clearly define requirements.**

59

---

---

---

---

---

---

---

---

## DO

✓ **Describe requirements and timeline expectations in specific terms to provide the contractor with adequate information to develop a responsive bid.**

60

---

---

---

---

---

---

---

---

**DO**

- ✓ Describe acceptable levels and measures of performance for products and/or deliverables.

61

---

---

---

---

---

---

---

---

**DO**

- ✓ Assign people with enough technical expertise to the evaluation panel
- ✓ Allow them enough time to really read and score all the proposals
- ✓ Provide them training on how the process works and what the selection criteria mean

62

---

---

---

---

---

---

---

---

**DO**

Describe the performance and other relevant requirements of the procurement.

**DON'T**

Specify a "brand name" product instead of allowing "an equal" product to be offered, unless you're talking about a state technical standard.



63

---

---

---

---

---

---

---

---

# DON'T

- ❖ Place unreasonable requirements on firms to qualify to do business.

Keep it 

64

---

---

---

---

---

---

---

---

# DON'T

- ❖ Specify geographical preferences.
- ❖ Shorten the bidding period to make up for schedule shortfalls.



65

---

---

---

---

---

---

---

---

# DON'T

- ❖ Require unnecessary experience
- ❖ Include unlimited liability clauses



66

---

---

---

---

---

---

---

---

**DON'T**

- ❖ Allow noncompetitive pricing practices between firms or affiliated companies
- ❖ Permit organizational conflicts of interest
- ❖ Allow noncompetitive awards to consultants on retainer contracts
- ❖ Take any arbitrary action in the procurement process



67

---

---

---

---

---

---

---

---

**Mandatory Criteria  
vs.  
Scored Factors**

68

---

---

---

---

---

---

---

---

**The Nanny Interview**

**Minimum Mandatory Requirements**

- ❖ At least 18 years old
- ❖ Has a driver's license
- ❖ No arrests or convictions
- ❖ Can read
- ❖ Has taken CPR class

69

---

---

---

---

---

---

---

---

## The Nanny Interview

Scored Factors

- ❖ Years of experience
- ❖ Number of children supervised at one time
- ❖ Experience with your children's ages
- ❖ References from previous employers
- ❖ Formal education

70

---

---

---

---

---

---

---

---

## You Do This Already!

71

---

---

---

---

---

---

---

---

## \$\$\$

72

---

---

---

---

---

---

---

---



---

---

---

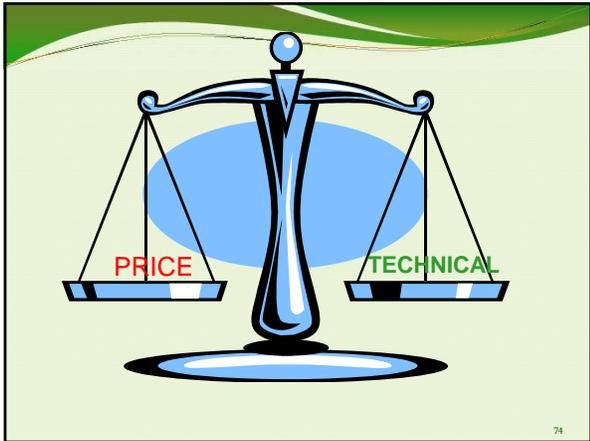
---

---

---

---

---



---

---

---

---

---

---

---

---

**TEST YOURSELF**

High Technical score High Cost score <i>(meaning a low price)</i>	High Technical score Low Cost score <i>(meaning the price is high)</i>
Low Technical score Low Cost score <i>(meaning the price is high)</i>	Low Technical score High Cost Score <i>(meaning the price is low)</i>

75

---

---

---

---

---

---

---

---

**EXAMPLES**  
**1000 possible points with  
 700 to technical & 300 to cost**

High Tech score    625 High Cost score <u>275</u>  <b>Total Score    900</b>	<i>Highest Tech score</i> 700 Low Cost score <u>100</u>  <b>Total Score    800</b>
Low Tech score    350 Low Cost score <u>100</u>  <b>Total Score    450</b>	Lowest Tech score    300 <i>Highest Cost score</i> <u>300</u> (low bidder)  <b>Total Score    600</b>

73

---

---

---

---

---

---

---

---

---

---

**EXAMPLES**  
**1000 possible points with  
 300 to technical & 700 to cost**

High Tech score    250 High Cost score <u>550</u>  <b>Total Score    800</b>	<i>Highest Tech score</i> 300 Low Cost score <u>300</u>  <b>Total Score    600</b>
Low Tech score    150 Low Cost score <u>300</u>  <b>Total Score    450</b>	Lowest Tech score    125 <i>Highest Cost score</i> <u>700</u> (lowest bidder)  <b>Total Score    825</b>

74

---

---

---

---

---

---

---

---

---

---

**3 Phases of Bid Scoring**

1. Mandatory Minimum Requirements
2. Minimum Technical Score
3. Price and Final Score

78

---

---

---

---

---

---

---

---

---

---

### EXAMPLES

**1000 possible points with  
300 to technical & 700 to cost**

High Tech score    250 	Highest Tech score    300 
Low Tech score    150 	Lowest Tech score    125 

---

---

---

---

---

---

---

---



### And the winner is.....

<b>High Tech score</b> 250	Highest Tech score    300
<b>High Cost score</b> 550	Low Cost score    300
<b>Total Score</b> 800	Total Score    600
Low Tech score    150	Lowest Tech score    125
Low Cost score    300	Highest Cost score    700 <i>(lowest bidder)</i>
Total Score    450	Total Score    825

---

---

---

---

---

---

---

---

### TEST YOURSELF

High Technical score	High Technical score
High Cost score <i>(meaning a low price)</i>	Low Cost score <i>(meaning the price is high)</i>
Low Technical score	Low Technical score
Low Cost score <i>(meaning the price is high)</i>	High Cost Score <i>(meaning the price is low)</i>

---

---

---

---

---

---

---

---

**CAUTION**

Proposal:

- States your requirements back to you
- Promises you *anything* you want (even if you don't know what that is)
- Offers what they have to sell, not what you asked to buy

82

---

---

---

---

---

---

---

---

SUB-**CAUTION**

Did you invite this?

83

---

---

---

---

---

---

---

---

Withdraw and Re-Issue????!!!  
Are you kidding?!



84

---

---

---

---

---

---

---

---

If you don't have time to do it right,



you don't have time to spend in court.

85

---

---

---

---

---

---

---

---

**YES**

*It is ok for bidders to improve upon your ideas. That's GREAT!*

86

---

---

---

---

---

---

---

---



Humphrey Bogart  
Ingrid Bergman  
Casablanca 1942

87

---

---

---

---

---

---

---

---

### 3 Phases of Bid Scoring

1. Mandatory Minimum Requirements ✓
2. Minimum Technical Score ✓
3. Price and final score ✓

88

---

---

---

---

---

---

---

---

### Go shopping for ideas in Handbook 901



89

---

---

---

---

---

---

---

---

### Handbook 901 Chapter 6 – Procurement *Criteria for Evaluating Proposals*

90

---

---

---

---

---

---

---

---



---

---

---

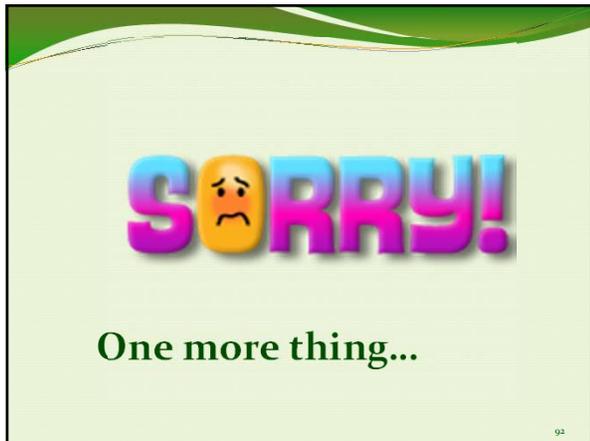
---

---

---

---

---



---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

**Write a Strong Contract**

**Don't Be Afraid to Use It!**

94

---

---

---

---

---

---

---

---



**Contracts**

*Handbook 901*  
*Chapter 6 – Procurement*

All the **Contract** components, **terms and conditions**, **checklists** – *including FNS-required provisions*

95

---

---

---

---

---

---

---

---

**Learning Outcomes**

- ❖ The Power of the RFP – Getting What YOU want
- ❖ Open Competition & Conflicts of Interest
- ❖ Essential Components of an RFP
- ❖ The Importance of Being Specific
- ❖ Contractor Selection Criteria
- ❖ Bid Scoring
- ❖ The Contract is Your Protection

96

---

---

---

---

---

---

---

---

Your next goal...

- ✓ APD Overview
- ✓ Planning APD
- ✓ Implementation APD
- ✓ RFPs and Procurement
- ✓ APD Updates
- ✓ System Testing Regulation
- ✓ Getting to Go Live
- ✓ Project Management

97

---

---

---

---

---

---

---

---

An engraved invitation from FNS Handbook 901  
[www.fns.usda.gov/apd](http://www.fns.usda.gov/apd)

98

---

---

---

---

---

---

---

---