



# FY 2018 Farm to School List of Awardees

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## Alabama

### **Alabama State Department of Education**

*Montgomery, Alabama*

Grant Type: Training; **\$25,707**

The Alabama State Department of Education (ASDE) will train school districts and summer feeding sites on how to procure local foods for the 2019-2020 school year. Trainees will receive resources to guide them through the procurement process and ASDE will host a farmer meet-and-greet with Child Nutrition Program directors and food distributors.

## Alaska

### **Southeast Island School District**

*Thorne Bay, Alaska*

Grant Type: Implementation; **\$100,000**

Southeast Island School District will increase its current capacity to produce local food for all school sites by expanding existing school gardens to boost productivity. Harvested foods will be featured on school menus, including in newly purchased salad bars for all school sites. School gardens will be used as a learning tool to engage students in agricultural production and expose them to culturally diverse foods. A volunteer group of school and community members will be assembled and trained to sustain garden activities throughout the calendar year.

## Arizona

### **Community Food Bank, Inc.**

*Tucson, Arizona*

Grant Type: Implementation; **\$99,958**

The Community Food Bank of Southern Arizona will collaborate with Sunnyside Unified School District to reinvigorate their school garden activities and provide technical assistance to district leadership and food service staff. Core activities include strategic planning to prepare the district for local food procurement and the implementation of multiple farm to school components.

### **Mollen Foundation for Childhood Obesity**

*Scottsdale, Arizona*

Grant Type: Implementation; **\$99,400**

The Mollen Foundation will improve access and increase consumption of local, nutrient-dense foods for schools in Phoenix Elementary District #1 by expanding their current 6th-grade farm to school initiatives at Garfield Elementary School to include experiential, project-based integrated curriculum for 7<sup>th</sup> and 8<sup>th</sup>-grade students. The Mollen Foundation will also provide a variety of Harvest of the Month promotions, taste tests, and professional development opportunities to four additional schools within Phoenix Elementary District #1.

## Arkansas

### **Conway School District**

*Conway, Arkansas*

Grant Type: Implementation; **\$96,779**

The Conway School District will enhance their farm to school efforts by expanding the local food processing kitchen program and the school garden initiatives that emerged from the 2016 USDA Farm To School Planning Grant. This implementation grant will allow for a more systematic process to contract with local and regional farmers. With the influx of local whole foods, this funding will enhance the central kitchen's ability to process food on-site and thus better meet the need of 16 schools in the district. Additionally, and with assistance from two FoodCorps service volunteers, 15 schools will expand their pre-kindergarten through 8<sup>th</sup>- grade school garden programs.

## California

### **Bakersfield City School District**

*Bakersfield, California*

Grant Type: Planning; **\$50,000**

Through partnership, collaboration, and engagement, Bakersfield City School District will create a comprehensive network that incorporates food production, processing, distribution, consumption, and waste recovery.

### **Colusa County Office of Education**

*Colusa, California*

Grant Type: Planning; **\$45,000**

Colusa County Office of Education (CCOE) will actively partner with the Colusa Indian Community Hand In Hand Learning Center, Williams Unified School District, Colusa County Resource Conservation District, and the Center for Healthy Communities to develop a comprehensive plan to incorporate locally grown foods on student meal trays and at home. The CCOE garden site will include a greenhouse for seedlings, leafy greens and vegetables in raised beds, and a small orchard of nut and fruit trees. The garden sites will also include a laboratory pathway of native grasses, shrubs, and trees that may be used as a "science classroom" for programs working to implement the Next Generation Science Standards (NGSS). Future Farmers of America members from around the county will also be able to use the "science classroom" as a training site.

### **Humboldt County Office of Education**

*Eureka, California*

Grant Type: Implementation; **\$97,459**

Humboldt County Office of Education (HCOE) will develop a comprehensive farm to school program in after-school settings to increase access to fresh fruits and vegetables and improve food and agricultural literacy for low-income students. Currently, their after-school students participate in HCOE's Harvest of the Month (HOTM) culinary activities that feature local fruits and vegetables. This project will build on the HOTM framework by integrating hands-on gardening, experiential field trip opportunities, and local procurement for supper meals.

**Los Molinos Unified School District***Los Molinos, California*Grant Type: Planning; **\$50,000**

Los Molinos Unified School District will develop relationships with industry partners and programs to build a new greenhouse and utilize the Horticulture Pathway. The district will develop cross-curricular lessons in various career pathways while Los Molinos High School will plan which fruits and vegetables will be grown in the new greenhouse. Students will be involved in a work-based learning environment that consists of preparing the soil, growing seedlings, supporting vegetation, crop management, crop production, and food preparation. A soil center, shade house, and a grape orchard will be developed and include crops such as carrots, lettuce, broccoli, tomatoes, peppers, strawberries, celery, and grapes. The future intent is to provide these vegetables and fruits to all three schools within the Los Molinos Unified School District.

**Colorado****Delta County School District 50J***Delta, Colorado*Grant Type: Planning; **\$27,900**

Delta County School District will develop a network to sustain farm to school efforts that support local growers, students, and communities. Through partnerships with Valley Food Partnership, ENGAGE, and TCR, they plan to encourage learners to participate in the agricultural learning that is locally available to them. This multi-level approach will (1) give access to locally raised foods to students, (2) support local growers in their efforts to provide for and sustain their regional market, (3) boost a pipeline of industry-driven graduates, (4) develop information and resource support for farmers, ranchers, and aspiring agriculture students, (5) upgrade, renovate, and utilize farming and greenhouse space to create hands-on learning labs, and (6) partner with business associates and industry professionals to create hands-on learning and professional development opportunities.

**Connecticut****Connecticut Department of Agriculture***Hartford, Connecticut*Grant Type: Training; **\$20,500**

The Connecticut Department of Agriculture will develop cross-sector training for Connecticut producers, food service personnel, and other farm to school stakeholders focused on strengthening relationships and increasing participation in farm to school programs throughout the State. Through collaboration between farm to school stakeholders, the Connecticut Department of Agriculture will increase local agriculture products in their schools, contributing to long-term program sustainability.

**Granby Public Schools***Granby, Connecticut*Grant Type: Planning; **\$30,000**

Granby Public Schools will strengthen current wellness practices and plan for new authentic student learning experiences by engaging their Wellness Committee to (1) explore community gardens and the role they can play in school settings from planning to planting, (2) develop comprehensive wellness and science curricula inclusive of robust learning expectations for nutrition, health, and wellness, and (3) explore and grow partnerships with community farms to enrich academic experiences and investigate potential partnerships.

## Delaware

### **Colonial School District**

*New Castle, Delaware*

Grant Type: Implementation; **\$99,137**

Colonial School District's (CSD) Penn Farm Project will build upon its success in educating students and surrounding communities of the importance of consuming fresh local foods and the impact it has on the environment, economy, and health. CSD will enhance their infrastructure and purchase season-extension materials and mechanized transplanting and harvesting tools to abate operational inefficiencies, extend the growing season, and develop additional work-based programming to expand educational opportunities to students, teachers, and community members.

## District of Columbia

### **istrict of Columbia Public Schools**

*Washington, DC*

Grant Type: Implementation; **\$99,930**

The District of Columbia Public Schools (DCPS) will build upon a strong partnership that already exists between DCPS and non-profit partners to implement an innovative approach of using farm to school objectives to transform the cafeteria experience for DCPS elementary students. Key components of the project include (1) adopting the Good Food Purchasing Policy, (2) offering scratch-cooked recipes students are familiar with through FRESHFARM FoodPrints classes, (3) providing coaching for cafeteria staff and students from a Wellness in the Schools Chef, and (4) infusing the physical environment of school cafeterias with photographs of students harvesting and preparing the same recipes in their FoodPrints school gardens and teaching kitchens.

## Florida

### **Leon County School District**

*Tallahassee, Florida*

Grant Type: Planning; **\$50,000**

Leon County School District will implement "Planting the Seeds for Tomorrow" to develop the first school district-owned production garden in Leon County. Leon County School District plans to (1) develop academic pathways and curriculum-pacing guides to initiate farm to school practices into the school and community culture, (2) develop an implementation plan for middle school students to participate and/or earn career certifications in Agriculture Science, (3) provide field trips to expand the background knowledge for students, (4) embed hands-on nutrition and agricultural science in daily instructional activities, and (5) engage the community through marketing and promotion of health and wellness initiatives for staff, students, parents, and community stakeholders.

### **School Board of Sarasota County**

*Sarasota, Florida*

Grant Type: Implementation; **\$100,000**

The Sarasota County School Food Ambassador Program, modeled upon the successful FoodCorps program, will build capacity within Sarasota County to bridge the gap between nutrition, agriculture, and the development of healthy food choice behaviors within the K-12 school environment. School Food Ambassadors will develop school-

based programs to increase students' acceptance and consumption of fresh fruits and vegetables with a focus on local produce, promote school gardens, and initiate a school garden network.

## Georgia

### **Georgia Department of Early Care and Learning**

Atlanta, Georgia

Grant Type: Training; **\$18,750**

The Georgia Department of Early Care and Learning will host a statewide Farm to Early Care and Education conference that will connect community partners, farmers, and vendors to institutions and sponsors participating in the Child and Adult Care Food Program (CACFP) and the Summer Food Service Program (SFSP).

### **Georgia Department of Education**

Atlanta, Georgia

Grant Type: Training; **\$24,000**

The Georgia Department of Education's School Nutrition Program will develop and conduct trainings focused on farm to school culinary techniques called, "Culinary Rooted in Georgia". The trainings will provide tools to (1) increase skills and knowledge related to using local foods in school nutrition programs, (2) expand the capacity of school nutrition programs to prepare and serve fresh, locally-grown produce, and (3) include a teach-it-forward approach to prepare participants to train others.

## Guam

### **Guam Department of Education**

Barrigada, Guam

Grant Type: Implementation; **\$100,000**

Guam Department of Education aims to encourage students to consume locally grown fruits and vegetables by working with schools to sustain school garden projects, integrate agriculture and nutrition education into existing curriculum, and implement innovative student learning activities such as taste tests and culinary contests.

## Hawai'i

### **Hawai'i Ulu Producers Cooperative**

*Captain Cook, Hawaii*

Grant Type: Implementation; **\$95,308**

The Hawai'i Ulu Producers Cooperative will collaborate with school food service directors, chef instructors at local colleges, farm to school consultants, and local producers to develop new recipes using breadfruit. They will create additional supporting resources as part of an "ulu-to-school toolkit", to distribute across the State. The co-op will expand their integrated educational programs by working with the Kona Pacific Public Charter School to restructure current lesson plans and link in-school curriculum with experiential agriculture-based learning opportunities. The goal of the project is to enhance food security, sustainability, and enrichment in schools by incorporating more breadfruit - a traditional Hawaiian starch recognized as a "whole grain" alternative by the USDA - into meals and farm to school education.

### **Hawaii State Department of Education**

*Honolulu, Hawaii*

Grant Type: Implementation; **\$100,000**

'Aina Pono, Hawaii State Department of Education's (HIDOE) farm to school pilot initiative, will bring more healthy, nutritious, fresh, and local food to school cafeterias in Hawai'i. HIDOE cafeteria staff will be trained to prepare locally sourced, scratch-cooked meals and local farmers, ranchers, and distributors will be trained on how to contract with HIDOE. This project will develop the collaborative networks required to execute a statewide farm to school initiative.

## Illinois

### **Kane County**

*Geneva, Illinois*

Grant Type: Implementation; **\$98,330**

Kane County will work with the Juvenile Justice Center (JJC) and community partners to expand and sustain a farm to school program piloted at the JJC facility last summer. The program will combine the installation and planting of raised-bed vegetable gardens with hands-on learning demonstrations and classroom nutrition curriculum. The project will focus on technical assistance to modify the JJC's food service procurement policies to include more fresh, healthy, locally grown foods.

### **Pilot Light**

*Chicago, Illinois*

Grant Type: Implementation; **\$62,555**

Pilot Light will expand their farm to school program to three new high schools, reaching more than 550 9<sup>th</sup> and 10<sup>th</sup>-grade students. Their program, which pairs school meals with classroom curriculum, will highlight locally sourced food and educational opportunities in the classroom. Pilot Light will disseminate findings from their research and conduct outreach to increase school participation in the future.

## Indiana

### **Indiana State Department of Health**

*Indianapolis, Indiana*

Grant Type: Implementation; **\$98,468**

The “Indiana Grown for Schools” project will strengthen the existing partnerships between the Indiana State Department of Health, Indiana State Department of Agriculture, Indiana Department of Education, and Purdue Extension. This project will engage all of Indiana’s 583 school food authorities through the development of a promotional campaign incorporating all agencies’ farm to school programs into one monthly planner and capacity-building resource. The “Indiana Grown for Schools” monthly planner will support schools in serving one or more meals per month with food that is sourced from Indiana. With coordinated state-level support, the “Indiana Grown for School” monthly planner will promote regular access to Indiana-sourced foods in school cafeterias and increase participation in farm to school.

## Iowa

### **Iowa Valley Resource Conservation and Development**

*Amara, Iowa*

Grant Type: Implementation; **\$94,586**

Iowa Valley Resource Conservation and Development will collaborate with Field to Family and four area school districts to cultivate interest in the initiative and increase capacity for farm to school success. This project will build capacity for four area school districts, two local food hubs, and eight farms.

### **VINTON-SHELLSBURG COMMUNITY SCHOOL DISTRICT**

*VINTON, Iowa*

Grant Type: Planning; **\$48,130**

Vinton-Shellsburg Schools will partner with the local Farm-to-School Chapter to address childhood obesity, food insecurity, and nutrition concerns by integrating more locally produced, fresh ingredients in the school meal program. The Farm-to-School Chapter offers food samples, education, and training to students and staff. Vinton-Shellsburg Schools will develop a comprehensive plan to build the capacity of staff, students, and families and identify local farmers who can provide fresh produce. The plan will include training and mentorship opportunities for nutrition staff to learn about scratch-cooking techniques, recipe development, and menu design.

### **Waukee Community School District**

*Waukee, Iowa*

Grant Type: Planning; **\$46,927**

Waukee Community School District will work with community stakeholders to develop farm to school policies, procedures, and an action plan that encompasses local food procurement and curriculum integration.

### **West Fork Community School District**

*Sheffield, Iowa*

Grant Type: Planning; **\$49,995**

West Fork Community School District will serve as the lead school district for a consortium of school districts and community-based organization in north Iowa. The Consortium will develop a comprehensive Farm to School Action Plan which will include implementation goals to increase local food in school meals and expand school garden programs and farms that include crop, animal, and beehive production.

## Kentucky

### **Kentucky Department of Agriculture**

*Frankfort, Kentucky*

Grant Type: Implementation; **\$99,913**

The Kentucky Department of Agriculture will implement “*KY Farm to School: Producer Engagement Project*” to grow their farm to school program. They will provide training opportunities to farmers and school service authorities as well as ten mini-grants to fund allowable expenses including personnel, equipment, supplies, market development activities, and other eligible expenses determined by the Kentucky Farm to School Task Force.

### **Louisville/Jefferson County Metro Government**

*Louisville, Kentucky*

Grant Type: Implementation; **\$100,000**

Louisville Metro Government, through its Louisville Farm to Table Program, and The Food Literacy Project at Oxmoor Farm, will develop and implement activities and programs designed to increase access to local foods among Jefferson County Public School students and their families. The project will focus their efforts on schools with a high percentage of participants in free and reduced-price meal programs.

## Louisiana

**marketumbrella.org**

*New Orleans, Louisiana*

Grant Type: Implementation; **\$99,198**

Market Umbrella, the New Orleans non-profit that operates the Crescent City Farmers Market and several food access programs, will partner with schools, regional farmers, school food providers, and non-profits to implement farm to school programming in Orleans Parish. Market Umbrella will facilitate connections and track data between all project partners, while the project partners will (1) supply and procure produce, (2) provide training, education, and certification opportunities to farmers and teachers and, (3) implement relevant programming in schools.

## Maine

### **Auburn School Department**

*Auburn, Maine*

Grant Type: Implementation; **\$100,000**

Auburn Maine School Department will collaborate with Lewiston School District to leverage resources from the Maine Farm and Sea Cooperative, St. Mary’s Nutrition Center, and Whiting Farm. Building on prior Farm to School Planning Grant successes, Auburn School Department will enhance and unify school garden education and local food culture while increasing utilization of fresh, local foods in the school system.

## Maryland

### **Land & Cultural Preservation FUND, INC/DBA Community F.A.R.E**

*Walkersville, Maryland*

Grant Type: Planning; **\$31,333**

Frederick County Public Schools (FCPS) will develop an action plan to integrate locally grown fruits and vegetables into school meals in all 68 schools. Project partners and community leaders will (1) assess successful farm to school programs in other regions, (2) evaluate possibilities and obstacles to buying more local fruits and vegetables for school lunches, (3) assess the acreage and extended season infrastructure necessary to grow the fruit and vegetables for FCPS, and (4) propose a plan that includes a pilot project to launch the program.

### **Maryland Food Center Authority**

*Jessup, Maryland*

Grant Type: Planning; **\$46,287**

The Maryland Food Center Authority (MFCA) will collaborate with Maryland fruit and vegetable growers, school districts, and community partners to develop a farm to school network for central Maryland public schools. The project will examine structural and programmatic challenges of integrating more fresh, quality food into schools. It will engage various stakeholders to address supply chain bottlenecks, gaps in resources, food safety, food security, curriculum enhancements, and promotional activities. MFCA will develop strategies that leverage the production capability of local farms and build the system capacity necessary for year-round local procurement in communities of highest need.

## Massachusetts

### **Amherst Public Schools**

*Amherst, Massachusetts*

Grant Type: Planning; **\$30,600**

Amherst-Pelham Regional Public Schools (ARPS) will organize community stakeholders and build three teams to focus on 1) business planning and operations, 2) seasonal and local menu design, and 3) food and nutrition education that occurs in the cafeterias, classrooms, and in school gardens. Teams will develop and test strategies for a well-coordinated value-based food supply chain that connects students directly with their food sources. The planning process will yield a district-wide vision statement and a complete business plan rooted in the three ARPS food service team objectives.

### **Wildfish LLC dba/ Red's Best**

*Boston, Massachusetts*

Grant Type: Implementation; **\$100,000**

Wildfish LLC/Red's Best will teach students about the local bounty of fresh fish in the Northwest Atlantic waters with goals of collaborating with new partners and boosting the consumption of local seafood in public schools and beyond.

## Michigan

### **Elkton-Pigeon-Bay Port Laker Schools**

*Pigeon, Michigan*

Grant Type: Implementation; **\$99,849**

The Elkton-Pigeon-Bay Port Laker Farm to School Implementation Grant Program will strengthen the district's ability to connect directly with local suppliers and prepare more local foods for school lunches. The grant will fund equipment needed to process local food products and a food service worker to prepare the meals using local foods. Additionally, the grant will allow for food service workers from Huron County, Michigan to learn more about how to incorporate local foods into their menus.

### **Detroit Public Schools Community District**

*Detroit, Michigan*

Grant Type: Implementation; **\$100,000**

Detroit Public Schools Community District (DPSCD) will provide farm to school activities that support the development of healthy eating habits for DPSCD children by creating a healthy food culture at the district and individual school levels. The project will work towards this goal by strengthening two farm to school activities, the Detroit School Garden Collaborative and Integrating Culinary Arts Students in School Lunch Processing.

## Minnesota

### **Brooklyn Center Community Schools ISD 2866500**

*Brooklyn Center, Minnesota*

Grant Type: Implementation; **\$86,376**

Brooklyn Center Community Schools will expand their program to include local and regional foods in their universal breakfast and dinner programs by (1) expanding school gardens and hydroponics systems to supply student-grown produce in school meals, and (2) providing culinary training for food service staff to increase their capacity for preparing locally grown food.

## Mississippi

### **Mississippi Band of Choctaw Indians**

*Choctaw, Mississippi*

Grant Type: Implementation; **\$100,000**

The Choctaw Farm to School program will provide eight Choctaw Tribal Schools with Mississippi grown fruits, vegetables, and meats. Most of the fresh vegetables will come from farms operated by the Choctaw Fresh Produce Enterprise, which has high tunnel greenhouses in six Choctaw communities.

### **Mississippi Association of Cooperatives**

*Jackson, Mississippi*

Grant Type: Training; **\$40,000**

The Mississippi Association of Cooperatives (Association) will train farmers and cooperatives to increase their farm to school procurement knowledge. In addition to the training opportunities, the Association will (1) develop an

edible school garden in two school districts, (2) promote healthier food choices, and (3) conduct two farm to school reality tours in which the farmer visits the school and the school visits the farm.

## Missouri

### **Missouri Department of Health and Senior Services**

*Jefferson City, Missouri*

Grant Type: Training; **\$25,234**

The Missouri Department of Health and Senior Services will train three trainers to teach the nutrition component of the Missouri Culinary Skills Institute (CSI) and support the fresh food landscape in Missouri. The CSI's mission is to support nutrition environments in schools by advancing the culinary skills and abilities of food service staff. The 2 1/2 day workshop for school nutrition professionals consist of classroom instruction, culinary demonstrations, and hands-on culinary labs preparing healthy kid-tested recipes. The CSI also helps schools make small changes to implement a farm to school program and connects participants with local farmers.

## Montana

### **Montana Department of Agriculture**

*Helena, Montana*

Grant Type: Implementation; **\$99,980**

The Montana Department of Agriculture will increase the procurement and distribution of local food in K-12 schools in Montana. The Montana Farm to Leadership Team has identified three geographically significant schools that are in the early stages of implementing farm to school but have limited access to local foods. By coordinating with state-level farm to school partners, including supply-chain stakeholders, and bringing together local community teams in each of the target school communities, this project will create a plan that will impact the entire State.

## Nevada

### **Las Vegas Valley Water District**

*Las Vegas, Nevada*

Grant Type: Training; **\$50,000**

The Las Vegas Valley Water District and Springs Preserve, a non-profit established to support the district's programmatic efforts, will create 11 educational videos that will serve as a companion to the Springs Preserve's Teaching Garden. The educational videos will be used by Clark County School District for training purposes and will be available on the Springs Preserve's website.

## New Hampshire

### **Somersworth City School System**

*Somersworth, New Hampshire*

Grant Type: Planning; **\$41,093**

Somersworth School District will (1) develop a district-wide compost and food waste reduction program, (2) provide professional development for teachers to utilize school gardens as outdoor classrooms, (3) increase farm

to school learning opportunities for students in the after-school and summer programs, and (4) develop a local foods procurement plan with the school food service department.

## New Jersey

### **Hillsborough, New Jersey**

*Northeast Organic Farming Association of New Jersey*

Grant Type: Planning; **\$39,467**

The Northeast Organic Farming Association of New Jersey (NOFA NJ) will partner with West Windsor-Plainsboro Regional School District to develop a farm to school program that leverages an existing and successful farm to school program. Cherry Valley Coop and Princeton Montessori School will also serve as partners and will enable the development of a farm to school plan in a way that fits the local characteristics of Mercer County, New Jersey. NOFA NJ intends to leverage this plan to benefit other member farmers in its organization, to result in a more robust supplier database for West Windsor-Plainsboro Regional School District.

## New Mexico

### **Native American Community Academy Foundation**

*Albuquerque, New Mexico*

Grant Type: Implementation; **\$95,609**

The Native American Community Academy (NACA) Foundation will support NACA, a public charter school located in Albuquerque, New Mexico, to develop and scale a Native American-focused food and nutrition curriculum, and cultivate an on-site garden that promotes education, wellness, and increased nutrition in school snacks and meals.

## New York

### **American Farmland Trust**

*New York*

Grant Type: Training; **\$25,000**

The American Training Farmland Trust, Farm to Institution New York State, and the New York State Department of Education will deliver high-quality farm to school training and resources to school food service professionals in New York. Training topics and resources include menu assessments, availability of foods seasonally and year-round from farms in New York, recipes, budget strategies, and procurement methods. Trainees will have networking opportunities to build relationships among school food buyers, farms, aggregators, processors, food hubs, and distributors.

### **Hudson Valley Seed Inc.**

*Beacon, New York*

Grant Type: Implementation; **\$100,000**

Hudson Valley Seed Inc. will educate and empower children by using school gardens and lessons focused on healthy eating, food literacy, outdoor learning, and academic success. Hudson Valley Seed Inc. will also collaborate to run Veggie of the Month programs and monthly veggie taste tests at participating schools. Currently, their programs reach 4,982 students at nine schools each year.

**New York City Department of Education, School Food***Long Island City, New York*Grant Type: Implementation; **\$100,000**

The New York City Department of Education, School Food Farm to School Coordinator will work with food distributors to expand the supply-chain of local, fresh produce from New York Farms to New York City students. The coordinator will raise farmers' awareness of the need for their food in New York City schools.

**The Renaissance Charter School***Jackson Heights, New York*Grant Type: Planning; **\$50,000**

The NYC Charter School Consortium will embed best practices into their Farm to School Action Plan to organize and structure their farm to school efforts for maximum impact.

**Ohio****Rural Action, Inc.***The Plains, Ohio*Grant Type: Implementation; **\$99,820**

Rural Action (RA) will build upon an existing regional partnership of four organizations working in local and healthy food system development in the Appalachian region of Ohio. The four partners—RA, Live Healthy Appalachia, Community Food Initiatives and the Appalachian Center for Economic Networks (ACEnet) will leverage and expand upon the collective impacts of their farm to school and healthy eating initiatives by intentionally connecting their current programs. The four partners along with their school district and farm partners, will create a multi-stakeholder farm to school culture that supports expectations and capacity for year-long local food consumption that works to equate local food with healthy food.

**Stark County Educational Service Center***Canton, Ohio*Grant Type: Implementation; **\$96,299**

Stark County Schools "Putting Down Roots", will target and invest in four themes; sustainability, marketing, procurement, and education using strategies in the classroom, cafeteria, and community.

**Oklahoma****Cherokee Nation***Tahlequah, Oklahoma*Grant Type: Planning; **\$49,318**

Cherokee Nation Sequoyah High School will develop an action plan to increase access to farm-fresh, traditional foods, and experiential food education to tribal students.

**Oklahoma City Public School District***Oklahoma City, Oklahoma*Grant Type: Planning; **\$42,500**

Oklahoma City Public School District will encourage and educate students to make local food choices that infuse a culture of wellness among students, parents, and staff. The project will increase access to local food choices and provide learning opportunities for students on nutrition, agriculture, and food. This is a highly collaborative project, bringing together producers, schools, and community agencies to create positive change.

**Muscogee (Creek) Nation***Okmulgee, Oklahoma*Grant Type: Planning; **\$29,466**

The Muscogee (Creek) Nation Department of Education and Henrietta Public Schools will create a native inclusive agricultural curriculum, while simultaneously compiling a Farm to School Action Plan to address nutritional opportunities for students.

**Oregon Department of Education***Salem, Oregon*Grant Type: Implementation; **\$98,761**

The Oregon Department of Education will improve their statewide network to provide more region-specific support and expand online resources to better equip Oregon's school food service directors with access to buy local products that work best for their menus and regions. The project will focus on 131 school districts in Oregon and will include key project partners such as the Oregon Farm to School and School Garden Network, Ecotrust, and the Oregon Department of Agriculture.

**Pennsylvania****School District of the City of Erie***Erie, Pennsylvania*Grant Type: Planning **\$23,171**

Erie School District will partner with community organizations and Metz Culinary Management to create a comprehensive farm to school implementation plan for the district's 15 schools. The district currently supports 11 school gardens and will develop a detailed assessment of how to include local foods in school meals, provide nutrition and garden education in the classroom, and engage the community regarding fresh foods from the Erie region. The plan will identify possibilities, challenges, key relationships, and best practices involved in implementing a comprehensive farm to school model in the Erie School District.

**Grow Pittsburgh***Pittsburgh, Pennsylvania*Grant Type: Implementation; **\$99,526**

"Grow Pittsburgh" in coordination with the Pittsburgh Food Policy Council, will build on successful farm to school initiatives already in place at several Pittsburgh Public Schools to create a standardized district-wide farm to school program. "Grow Pittsburgh" will engage local growers to incorporate fresh, local produce in schools, and engage teachers, parents, students, and food service staff to enhance their awareness, support, and technical skills. "Grow

Pittsburgh” will also support Pittsburgh Public School's Purchasing Specialist to research options for using summer produce throughout the school year.

## Rhode Island

### **City of Providence**

*Providence, Rhode Island*

Grant Type: Planning; **\$49,766**

The City of Providence will develop new and innovative local food initiatives by maximizing local purchasing and enriching school greenhouse and garden curricula at additional schools. Additionally, the City of Providence will revise the district's Wellness Policy by working with Sodexo, to explore local procurement options and create a strategic plan to establish a cohesive connection between Providence Public School District classrooms, cafeterias, and the local community.

## Tennessee

### **Shelby County Board of Education (Shelby County Schools)**

*Memphis, Tennessee*

Grant Type: Implementation; **\$100,000**

The Shelby County Board of Education (Shelby County Schools) (SCS) will implement a farm to school program with the goal of increasing students' consumption of garden-fresh fruits and vegetables and students' and teachers' awareness of personal development pathways. SCS's centrally located award-winning school garden at Kingsbury High School will be a hub for Pre-K-12 professional development and student engagement. Funds will be used to (1) install a greenhouse and mobile kitchen, (2) build a strong cadre of providers from Kingsbury and four other SCS greenhouse schools, (3) pilot new student engagement activities, and (4) build a robust central resource of best practices, lesson plans, and partnership opportunities with The Kitchen Community and Southwest Tennessee Community College.

## Texas

### **Houston Independent School District**

*Houston, Texas*

Grant Type: Implementation; **\$67,395**

Houston Independent School District will expand their “Get Growing Houston” program to 15 schools. Schools that apply for the program and will be rated on their commitment, sustainability, human capital, space, and integration of curriculum. Priority will be given to schools who have more than 70 percent of its population eligible for free or reduced-price lunches. The expected student outcomes include, (1) increased vegetable acceptability at school, (2) increased knowledge of nutrition and plant science, and (3) increased student engagement in moderate physical activity. Acceptability of vegetables served during school lunch that are also grown in the gardens will be tracked using food production records and knowledge and physical activity will be measured through pre-and post-program surveys.

### **North East Independent School District**

*San Antonio, Texas*

Grant Type: Implementation; **\$90,668**

North East Independent School District will increase the purchase of local produce to expose students to a variety of healthy options including raw selections, prepared menu items, and frozen options blended into smoothies. The North East Independent School District will establish efficient methods to process, vacuum seal, and freeze seasonal produce to serve 65,933 students during the school year.

## Utah

**International Rescue Committee, Inc.**

*Salt Lake City, Utah*

Grant Type: Implementation; **\$100,000**

New Roots Salt Lake City, a food access and farming initiative of the International Rescue Committee in Salt Lake City, is dedicated to increasing the quantity of fresh, local produce available to students in Salt Lake City area schools, while simultaneously supporting the growth of new viable markets for small-scale urban farmers. The "Cultivating Connections" project will positively impact the farm to school supply chain using a technology-driven solution to simplify the procurement of local produce for school nutrition buyers. Additionally, it will provide training, technical assistance, and resources needed to increase farmer capacity in meeting the marketing and outreach, quality standards, and food safety needs of school nutrition buyers.

## Vermont

**Northeast Organic Farming Association of Vermont**

*Richmond, Vermont*

Grant Type: Implementation; **\$85,565**

The Northeast Organic Farming Association of Vermont will expand on their successes by building relationships, skills, and capacity between educators and farmers. Through a program between classrooms and a farm, they will provide life-skill learning opportunities for students to learn about where their food comes from, how it is grown, how sustainability plays a role in the greater health of student life and the environment. The farm relationships will be expanded into the school food program to increase local food purchasing and marketing.

## Virginia

**Giles County Public Schools/County of Giles**

*Pearisburg, Virginia*

Grant Type: Implementation; **\$53,212**

Giles County Public Schools will expand the Giles County Agricultural Laboratory Farm by installing two high tunnels to extend the growing season. The Ag Lab Farm provides meat and vegetables to six school cafeterias in the district and will increase the amount and variety of fruits and vegetables served.

**The Virginia School for the Deaf and the Blind**

*Staunton, Virginia*

Grant Type: Implementation; **\$76,359**

The Virginia School for the Deaf and the Blind (VSDB) will develop students' ability to make connections between the natural world, their community, and themselves. Their program goals are to (1) increase student access to local foods, (2) advance educational opportunities, and (3) improve classroom concepts through agricultural innovation. Staff will accomplish this goal through their 3-acre education farm which includes, one acre of production, a riparian buffer, a raised bed garden, a small greenhouse/workspace, a sensory garden, and a youth garden business.

## Washington

### **Foundation of District 304**

*Sedro-Woolley, Washington*

Grant Type: Planning; **\$50,000**

United General District 304, a public hospital district with non-profit status through its Foundation, will work with the Sedro-Woolley School District to scale farm to school operations in 11 schools serving 4,448 students in Washington State. United will build on early successes in piloting Harvest of the Month in two elementary schools, and assist the school district in establishing business relationships with small Skagit County farms. United will (1) coordinate the development of a farm to school stakeholder team, (2) work with the food service director to develop cost-effective purchasing systems for three frequently used seasonal vegetables (3) improve the existing regional purchasing cooperative to ease local product sourcing for schools, (4) employ a consultant to conduct site visits to district kitchens and workshops for food service staff, (5) pilot a district-wide Harvest of the Month initiative, and (6) explore the feasibility of school gardens.

### **Lower Columbia School Gardens**

*Longview, Washington*

Grant Type: Implementation; **\$100,000**

Lower Columbia School Gardens will support 18 existing school gardens and expand program offerings at two new schools within the Longview and Kelso school districts, Wallace Elementary and Mt. Solo Middle School. They will enhance the integration of garden programming and district curricula and increase family engagement. These gardens will be developed with the goal of improving the health and self-sufficiency of the children and families served. Once the new gardens are complete, LCSG will offer weekly after-school garden clubs, summer garden programs, garden recesses, and hands-on teaching and learning opportunities during the school day. Students at each of those schools will be able to participate in weekly school garden produce sales and other special events.

## West Virginia

### **West Virginia Department of Agriculture**

*Charleston, West Virginia*

Grant Type: Implementation; **\$69,285**

West Virginia Department of Agriculture will implement "Developing a Farm to School Strategic Plan for WV", a program that promotes economic growth by connecting supply and demand of local foods while ensuring food safety. This program will increase the availability of local foods to schools statewide and enhance existing partnerships in West Virginia.

## Wisconsin

### **Milwaukee Public Schools**

*Milwaukee, Wisconsin*

Grant Type: Implementation; **\$93,246**

Milwaukee Public Schools will increase learning opportunities by offering (1) field trips to explore greenspace and gain knowledge on farming; (2) Indoor Growing Machines and edible schoolyards to access fresh produce, tastings, and samplings; and (3) curriculum integration through a specialty agriculture science program. Students will engage in agriculture-based learning to increase awareness of careers in animal science, horticulture science, food science, environmental science, agribusiness, and culinary arts. This multi-faceted project develops student leaders as stewards for urban agriculture while expanding youth access and familiarity to fresh produce.

**Red Cliff Band of Lake Superior Chippewa Indians**

*Bayfield, Wisconsin*

Grant Type: Implementation; **\$82,605**

The Mino Bimaadiziwin Sugarbush and Agriculture Education Project is a collaborative effort between the Red Cliff Band of Lake Superior Chippewa and the School District of Bayfield, Wisconsin. This project will involve student participation at every step of the process in making sugarbush maple syrup, a traditional indigenous food. Additionally, this project will increase school district participation in Mino Bimaadiziwin Farm's activities through field trips and increase district funds towards the purchase of local foods.

## Wyoming

**Wyoming Department of Education**

*Cheyenne, Wyoming*

Grant Type: Implementation; **\$95,607**

The Wyoming Department of Education will implement the “Wyoming Farm to School Expansion and Evaluation”, a strategic plan to secure partnerships, continued expansion, and education with accurate data collection. The program will provide culinary and School Garden GAP and Junior Master Gardener training and workshops. Through partnerships with the University of Wyoming Extension and Cent\$ible Nutrition programs, four high tunnel workshops will be conducted with Cent\$ible Nutrition.